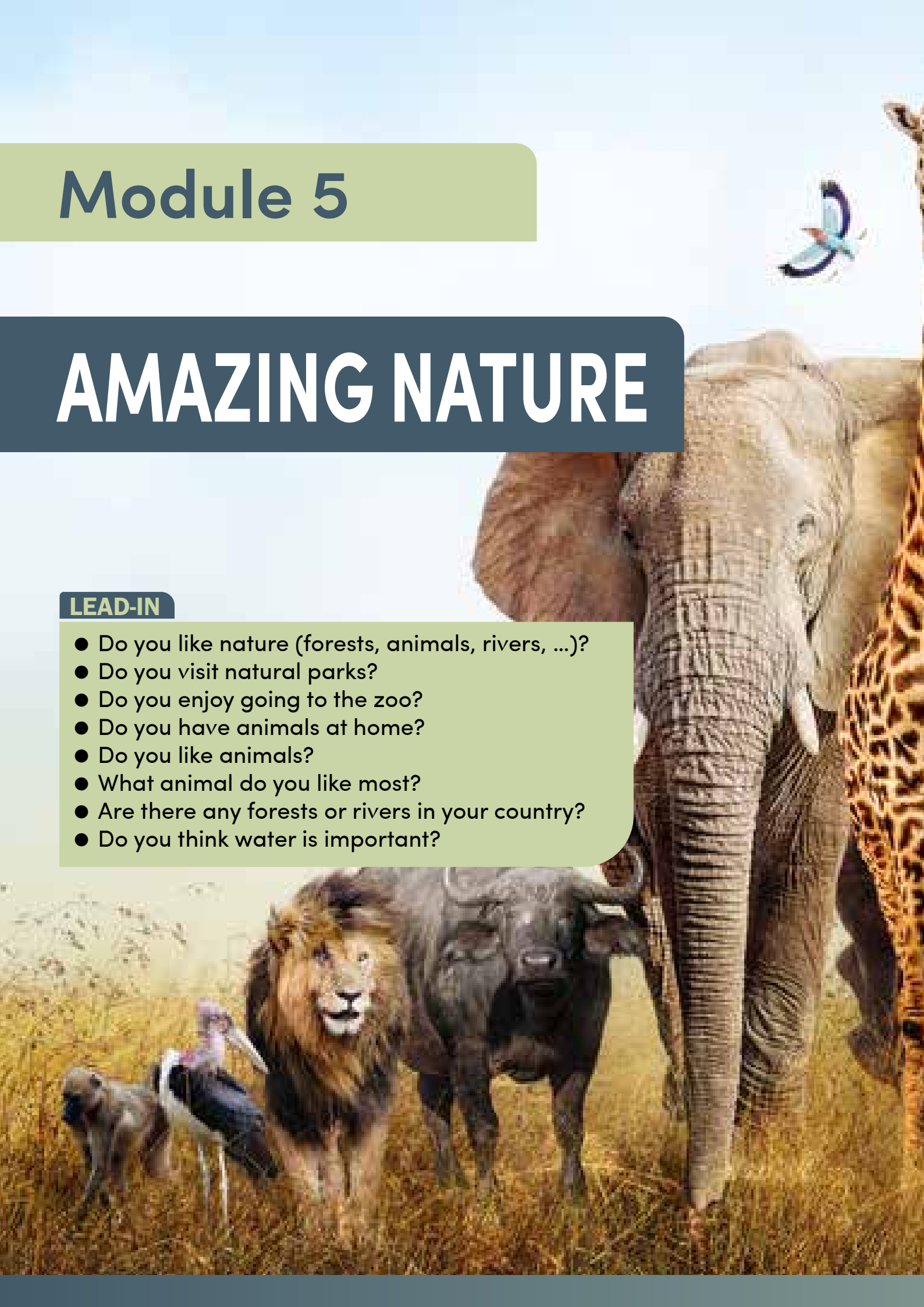


Module 5

AMAZING NATURE

LEAD-IN

- Do you like nature (forests, animals, rivers, ...)?
- Do you visit natural parks?
- Do you enjoy going to the zoo?
- Do you have animals at home?
- Do you like animals?
- What animal do you like most?
- Are there any forests or rivers in your country?
- Do you think water is important?



A collage of African savanna animals. On the left, a giraffe's head and neck are visible. In the center, a large rhinoceros is shown. To the left of the rhino is a zebra. In front of the rhino is a cheetah. To the right of the cheetah is a lion. In front of the lion is an antelope. To the right of the antelope is a hippo. In the bottom right corner, a peacock is visible.

IN THIS MODULE I will ...

- listen to texts about nature.
- learn and use words related to nature
- speak about nature
- use comparative forms to make sentences
- use superlative forms to make sentences
- read and write about nature

A visit to the zoo

Listen to the conversation then answer the following questions.



Father: Where do you like to go, Hamad?

Hamad: I'd like to go to the zoo, Dad! Please!

Father: All right. Go and tell your Mum and sister to get ready.

Hamad: Thanks Dad. I'm very excited.

Sheikha: Let's start with the birds' zone.

Hamad: Oh, look at the Flamingo birds! They're wonderful! Let's go and see them.

Father: Look at their bright pink feathers. Did you know that their pink colour comes from the little shrimps they eat?

Hamad: Interesting! Oh, look at that peacock near them. It's fanning its colourful tail.

Sheikha: How nice! I think peacocks are prettier than flamingoes.



Mother: Let's go to watch the big cats. They're over there.

Hamad: Lions are very wild animals.

Sheikha: I don't like lions and tigers. They scare me.

Hamad: I think tigers are scarier than lions.

Mother: Tigers are smaller than lions, Hamad.

Sheikha: Yes, but they're faster than lions.



Father: What about zebras, Sheikha? They don't roar and I think that they aren't scary.

Hamad: Zebras look like horses.

Sheikha: Yes, they do, but zebras have stripes.

Mother: They are very big animals too.

Hamad: I don't think they are bigger than elephants.

Father: Let's go to see the elephants and find out.

Sheikha: Woah, zebras are smaller than elephants.

Mother: Shhh! Listen! What's that noise?

Hamad: Ha ha ha! Monkeys are fighting in their cage.

Sheikha: They're too noisy but funny. They make me laugh.

Hamad: I like elephants more because they're quieter than monkeys.



1 Listen then put the animals in the order you hear them. Write 1-8.

flamngio birds

1

zebras

elephants

tigers

peacocks

monkeys

lions

3

horses

2 Listen then choose.

- Hamad and his family went to the **library/zoo**.
- Hamad felt **excited/sad**.
- Sheikha **liked/didn't like** lions.
- Horses/Zebras** have stripes.
- Monkeys are **noisier/quieter** than elephants.

3 Listen then write (1-4).

- Peacocks are ☐ than flamingoes.
- Tigers are ☐ than lions.
- Zebras have ☐.
- ☐ are funny.

1 faster

2 Monkeys

3 prettier

4 stripes



1 Say the words.



excited



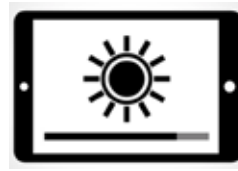
zone



flamingo



get ready



bright



feathers



peacock

pretty



fan



female/ male



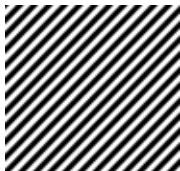
scare



zebra



roar



stripes



elephant



noise



monkey



fight



cage



find out



laugh



mammoth



hairy

fur
tusk

full of ice



fat



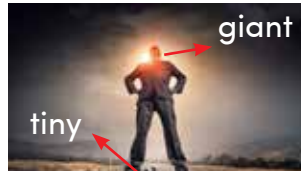
giraffe



spotted coat

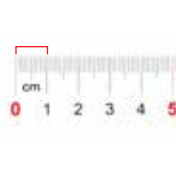


hummingbird



tiny

giant



centimetre



gram



weigh



noisy ≠ quiet



continents

earth

extremely
wonderful
interesting

Note



The elephant is **bigger than** the tiger.
The giraffe is **taller than** the monkey.
The monkey is **noisier than** the
The hummingbird is **lighter than** the zebra.
Peacocks are **prettier than** flamingoes.

Adjective

short/tall/long

small/big/large

slow/fast

heavy/light

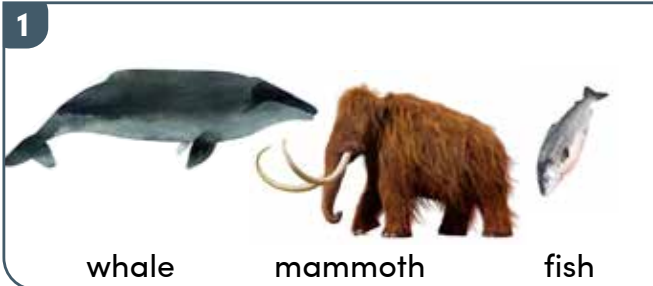
noisy/quiet

pretty

Comparative Form

shorter/taller/longer **than**smaller/bigger/ larger **than**slower/faster **than**heavier/lighter **than**noisier/quieter **than**prettier **than**

2 Talk about the animals in the pictures. Compare between them.



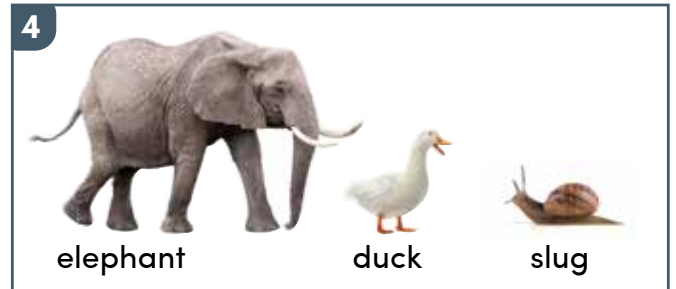
big / small



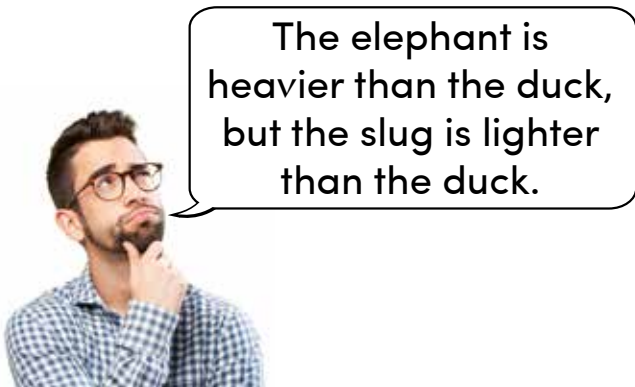
tall / short



noisy / quiet



heavy / light



fast / slow

3 Now, over to you.

- Choose two animals and compare between them
- Draw or stick pictures





Read then answer the following questions.

<p>Mammoths were hairy elephants that lived in Europe 4500 years ago. At that time, northern Europe was full of ice. Mammoths were covered with thick fur and fat. Mammoths were famous for their extra-long tusks. Males have bigger tusks than females.</p>	<p>The giraffe is a large animal that lives in Africa. It is taller than any animal on earth. It has an extremely long neck and legs, and it has a spotted coat. The giraffe eats leaves, fruits, and flowers. The most dangerous animals for the giraffe are lions and leopards.</p>	<p>The hummingbirds are birds that live in the Americas. There are many types of hummingbirds. The bee hummingbird is tiny. It is 5 centimeters long and weighs less than 2 grams. The bee hummingbird is lighter than the giant hummingbird that weighs between 18 and 24 grams.</p>
<p>Click here to read more</p>	<p>Click here to read more</p>	<p>Click here to read more</p>

1 Read then complete the table.

a. It has very long legs.	giraffe
b. It has very long tusks.	_____
c. It has a thick fur.	_____
d. It has a spotted skin.	_____
e. It is very light.	_____

2 Read then complete with one word.

- _____ is smaller than the giraffe.
- The giraffe is taller than the _____.
- The _____ and the _____ are big animals.

3 Read then find 2 synonyms of the following words.

- _____ = very.
- _____ = very small.

1 Look, write and say.

a



b



c



d



e



f



g



h

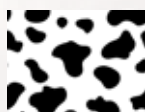


2 Look and write.

Animals and birds are colourful. There are animals with



, others have



skins. Birds have



with

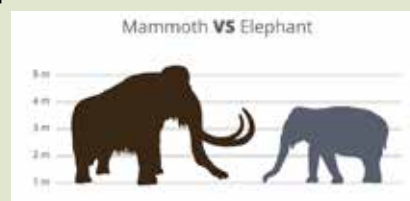


colours. There

are some animals that can change their colours. Nature is Amazing!

3 Now, over to you.

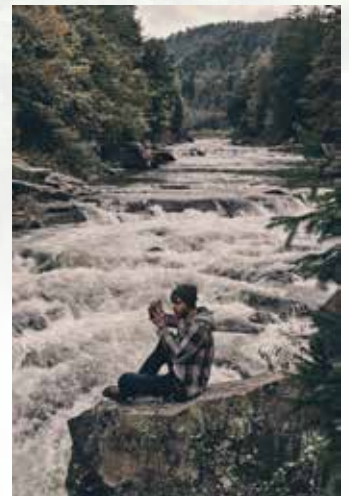
Write 2 sentences to compare the animals in the picture.



Nature and Life

Listen then answer the following questions.

- Good morning and welcome to our weekly show "Nature and Life". Today, we talk about rivers. My guest today is Mr. Clark who is an expert in natural resources. Good morning Mr. Clark.
- Good morning. Thank you for your invitation.
- Can you tell us about the famous rivers in the world?
- Yes, before I start, I'd like to say that rivers are essential for humans. They give us freshwater to drink and fish to eat. We use rivers to make electricity. I think they're more important than lakes. Also, rivers are beautiful. I know many people who say that watching the river is more relaxing than lying on the beach or hiking.
- To you, which river is more interesting Mr. Clark?
- Mmm, I think the Amazon River is more interesting than any other river in the world. It crosses the famous Amazon rainforest in South America. This area is called Amazonia. It has more various plants and animals than any other rainforest. Thousands of trees, flowers, animals, birds, reptiles, insects and fish live near the Amazon river.
- Are you saying that the Amazon River the only interesting river?
- No, of course. The Nile River is also impressive. It is longer than any river on earth. It's true that the number of animals that live near the Nile river is less important than the number of animals near the Amazon River. Yet, there are many animals that live on the borders of the Nile, like crocodiles, zebras, storks and other more dangerous animals.
- Remarkable! Is it good for people to live near rivers?
- Yes, indeed. The ancient Egyptian people, for example, farmed the land



next to the Nile river and built amazing monuments for their pharaoh.

- What can you tell us about the Indus River?
- Yes, the Indus River is less famous than the Amazon or the Nile rivers. This river crosses China and India, but it is more essential for Pakistan than China or India. It's an important source of drinkable water for the people of Pakistan.
- Now, we agree that rivers are important for people and animals. Can rivers be more useful?
- Rivers can be more fun. For example, in Spain They're a source of entertainment and they're more popular places to take cruises.
- Rivers are important for humans, animals and can also be a source of entertainment. Thank you, Mr. Clark, for the information.
- My pleasure.

1 Listen to the conversation then choose.

The radio show is about

- a. famous seas
- b. famous rivers.
- c. famous lakes.

2 Listen then tick the words you hear.

Mississippi

☐

Amazon

☐

Danube

☐

Nile

☐

Thames

☐

Rhine

☐

Volga

☐

Indus

☐

3 Listen then match.

The Indus River

The Nile River

The Amazon River

thousands of trees live there

people get drinkable water from it

people and animals live on its border



1 Say the words.



expert



river

freshwater \neq salt water

electricity



lake



beautiful



lying on the beach



hike



rainforest



various



border



crocodile



stork



farm



monuments



drinkable



entertainment



popular



cruise



grass



Arabian camel



Bactrian camel



ice



attack



break into



transport

impressive
useful
able

types of animals



insects



reptiles



birds

Note



Rivers are **more relaxing than** beaches.
Rivers are **more important than** lakes.
Storks are **less dangerous than** crocodiles.
Irregular adjectives:
good \rightarrow better than
little \rightarrow less than
many / much \rightarrow more than

more/less

important
relaxing
interesting
impressive
essential
useful

than

2 Look at the pictures. Make sentences.

a



the pyramids



Tower of Pisa

b



the zoo



river cruise

c



the lake



the river

d



lying on the beach



hiking

important
relaxing
interesting
impressive
essential
useful

I like to go to the lake.
It's more impressive
than the river.



3 Now, over to you.

It's more ...than ...
It's less ...than ...



They're more ...than ...
They're less ...than ...





Read the school project presentation then answer the following questions.



Are bear and camels different or similar?



Bears and camels are big animals covered with fur coats. Bears usually live in forests and cold places. Camels live dry and hot places, mainly in the deserts of the Middle East and Africa. The bear's food is **more various than** the camel's. Bears eat plants, insects, fish, and animals. Camels eat grass. Bears are **more diverse than** camels. Bears can be black, brown, and white. There are two types of camels: the Arabian camel and the Bactrian camel. The Bactrian camel has two humps and is shorter than the Arabian camel. Both camels and bears can run fast. But bears are more able than camels. They can stand up on their back legs

and walk like people. They can also climb trees to get away from trouble. Bears are better swimmer than camels. They can swim across rivers or from one piece of ice to another looking for food.

Camels are more useful than bears. We can use camels for meat, milk, fur, or as a means of transport. Camels can be used for entertainment like riding and sport. Bears are dangerous and sometimes attack people or break into their houses.



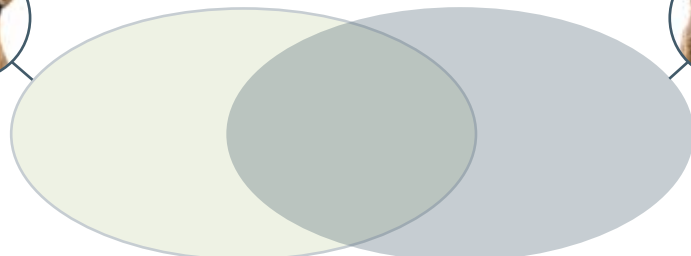
1 Read and tick the correct sentence.

- Bears are bigger than camels.
- Camels live in rainforests.
- Camels are more diverse than bears.
- Bactrian is a type of bears.
- Camels can walk on two feet.
- Bears can swim better than camels.



2 Read and write the number in the correct place in the diagram.

- can swim
- can run fast
- covered with fur coat
- eats grass only
- can climb a tree
- can transport people





1 Look, trace and write.



insects



reptiles



fresh



entertainment

2 Look and write.

We find fresh water in



and



. So, many animals like the



and the



live on the



of the river. Also, people use freshwater to drink, fish or make



3 Write three sentences. Follow the example.



a

animals
run/fast
impressive



b

birds
fly/good
beautiful

a The giraffe and the zebra are **animals**. The zebra **runs faster** than the giraffe. The giraffe is **more impressive than** the zebra.

b

Think and Win

Listen to the conversation then answer the following questions.

Teacher: Good morning, kids. I suggest to play “Think and win”, today.

Anderson: What’s that?

Teacher: It’s a funny game. I split you into two teams. The team leader draws a card and I read the question. When you guess the correct answer, you score ten points. When your answer is wrong, you lose five points. Are you ready for the competition?

Maggy: Yes, let’s start. I draw the first card for my team.

Teacher: Let’s see. The first question for your team is: What’s the fastest bird that can run? You’ve got 10 seconds to think.

Maggy: Er ... I think it’s the ostrich.

Teacher: Excellent! Ostriches are the fastest bird runners in the world. They’re faster than racehorses – they can run at a speed of 75 kilometer per hour. You’ve got ten points Maggy.

Teacher: Now, it’s your turn Anderson. Pick a card for your team.

Anderson: Here it is.

Teacher: Ok. What’s the most intelligent insect in the world?

Anderson: Mm ... I guess it’s the bee, right?

Teacher: Wonderful! That’s correct. Ten points for your team too. Now, it’s your turn Maggy. Your second question is: What’s the most famous forest in the world? Ten seconds!

Maggy: The Amazon is the most famous forest, of course. This was the easiest question.

Teacher: Well done! The Amazon has the largest area. It has the highest number of animals. Twenty points for Maggy’s team. The second question for Anderson’s team. What’s the biggest animal in the world? You’ve got 10 seconds to think.

Anderson: Easy question. The biggest animal in the world is the blue whale!

Teacher: Excellent, Anderson. You’ve got ten points. The blue whale is the



biggest animal in the world. It weighs up to 200 tons. The last question is for you and your team, Maggy. What is the driest desert in the world? Ten seconds!

Maggy: We're not sure. The Arabian desert?

Teacher: No, sorry. Wrong answer. The Atacama is the driest place on earth. Your team loses 5 points. Now, the last question for Anderson's team. What's the highest mountain in the world? Do you need 10 seconds?

Anderson: No, It's the famous Mount Everest, in the Himalayas.

Teacher: Great answer! Congratulations Anderson's team.

Maggy: Sorry! We lost! We've got the worst score. You have the best score, Anderson.

Teacher: No. You did very well, too. It's just a game! Everyone's a winner.

1 Listen then choose.

The teacher and the kids are playing a

a. computer
 b. card
 c. ball

 game.

2 Listen then write T for True and F for False.

- a. The correct answer is 10 points.
- b. Anderson draws the first card.
- c. The ostrich is the fastest bird runner.
- d. The slug is the most intelligent insect.
- e. The elephant is the biggest animal in the world.
- f. Maggy has the worst score.

3 Listen then match.

Team

Maggy's team

Anderson's team

Score

5 points

10 points

15 points

25 points

30 points



1 Say the words.



suggest



win



split



team



leader



draw



guess



competition



seconds



ostrich



racehorses



speed



pick



intelligent



bee



area



roots



best ≠ worst



below



humid



layers



dark



ground



shadow



breathe

1 kilometer = 1000 meters
1 ton = 1000 kilograms

Adjective

Comparative

Superlative

good	better than	the best
bad	Worse than	the worst
fast	faster than	the fastest
intelligent	more intelligent than	the most intelligent

Note



The ostrich is **the fastest** bird runner.
The Amazon has **the highest** number of animals.
Bees are the **most intelligent** insects in the world.
The Amazon is the most famous forest in the world.
Maggy has **the best** score.
Anderson has **the worst** score.

2 Look at the pictures. Use words from the list. Ask and answer.

fast / slow / impressive / big / small / relaxing / dangerous / friendly

a



b



c



d



e



Is the snake the most dangerous animal?



No, I think the lion is the most dangerous animal.



3 Now, over to you. Make 2 sentences in the superlative form.

I like _____ It's the most _____

I don't like _____ It's the _____



Read then answer the following questions.

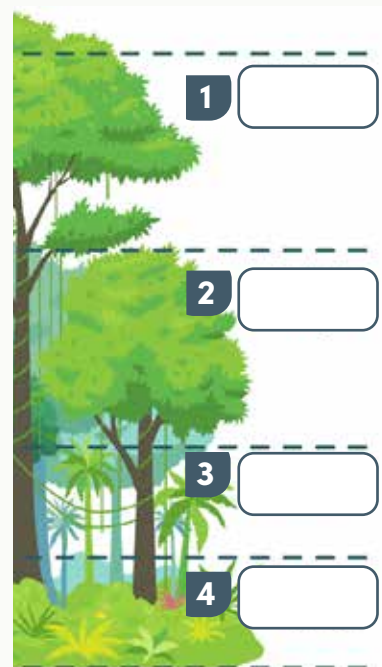
The Amazon is the most impressive rainforest on Earth. It is a huge area that covers nearly 2.8 million square miles, which is about the size of the continent of Australia. The Amazon is a tropical area which means that it has the hottest and most humid weather. The Amazon is split into four layers. Different plants and animals live in each layer. The lowest layer is called the forest floor. It is the darkest part of the rainforest, because there is little sunlight there. So, not many plants grow in the forest floor. It is the best area for the tree roots.

The highest layer is the emergent layer. Trees are massive there and can reach heights of 200 feet. But the tree leaves are small. Many animals that live in the emergent layer never touch the ground!

The understory is the layer above the forest floor. Like the forest floor, a little sunlight reaches this shadowy area. Most of the plants in the understory have large, broad leaves to collect as much sunlight as possible.

The layer above the understory is the canopy. This is where fruits and flowers grow. Canopy leaves are very big. They provide drinking water for birds and animals.

The Amazon is the most important area for our life; it gives 20% from the oxygen we breathe. We must protect it.



1 Read and choose.

The text is mainly about the Amazon.

2 Read then label the picture using the words in the box.

a forest floor **b** the emergent layer **c** the understory **d** the Canopy

3 Read and write T for True or F for False.

- The Amazon rainforest is very big.
- In the Amazon, the weather is cold.
- Tree roots are in the canopy layer.
- In the emergent layer, the tree leaves are small.
- Large leaves collect sunlight.



1 Look and write.

Across

Down

2



1



4



2



6



3



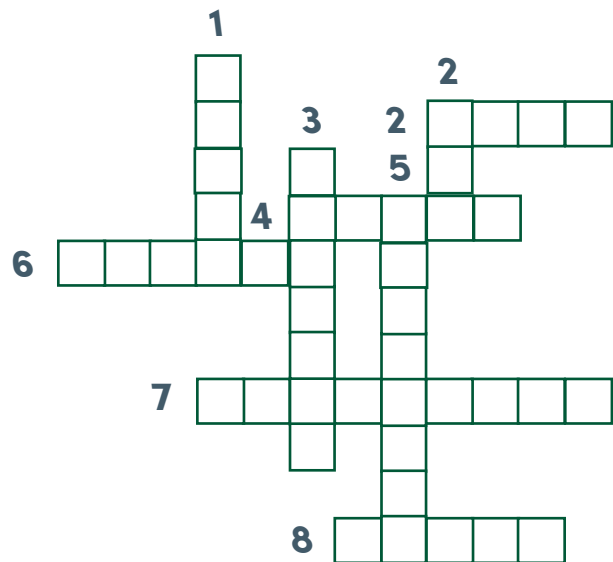
7



5



8



2 Look and write.



Camel

Zebra

Elephant

Weight

600 kg

450 kg

3600 kg

Speed

40 km/hour

65 km/hour

25 km/hour

height

2 m

1.28 m

3.3 m

- The elephant
- The camel
- The zebra

3 Look and write.

Draw or stick
a picture!

Draw or stick
a picture!

Draw or stick
a picture!

Choose three animals/things. Write 1-2 sentences.